



The Purbeck School

A Specialist Science College

Name of Policy:	Remote Education Provision
Date first adopted:	February 2021
How often to be reviewed:	Every 2 years
Reviewed	
Reviewed By	Student Development Committee

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As soon as practical students will be asked to access the Microsoft Teams systems.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The Purbeck School will endeavor to teach the same curriculum remotely as we do in school wherever this is possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it may not be possible to run some practicals that we might normally complete in school due to resourcing or health and safety issues, and at times there may be a requirement to alter a curriculum to suit the online learning environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours
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Accessing remote education

How will my child access any online remote education you are providing?

The Purbeck School will use Microsoft Teams to deliver the vast majority of its online learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where a student does not have access to a digital device we will endeavor to provide them with a laptop to support their learning.

Where a student does not have access to an internet connection we will endeavor to provide them with remote internet access.

Where no internet access is available we will endeavor to provide work in other ways.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to be online and ready for learning at 8.45am each morning and logging in with their tutor. Students are then expected to engage with their normal timetable, with any amendments as directed by the school.

Parents are responsible for their child being ready to learn and being logged on and engaging with the learning as directed by the school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Students will be asked to hand in work through a range of means – but in particular via email or Teams. Work completed and handed in as part of an assessment will be marked and returned in line with departmental assessment policies.

Where there is a concern about student engagement the school will contact the parent, either through an email or a phone call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

A range of methods will be employed to check student understanding such as questioning, using the chat function, assessment questions.

Students will be asked to hand in work through a range of means – but in particular via email or Teams. Work completed and handed in as part of an assessment will be marked and returned in line with departmental assessment policies.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

There will be extra support provided by the DSEN team where students with specific learning difficulties.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be set either through Teams or via email for self isolating students.