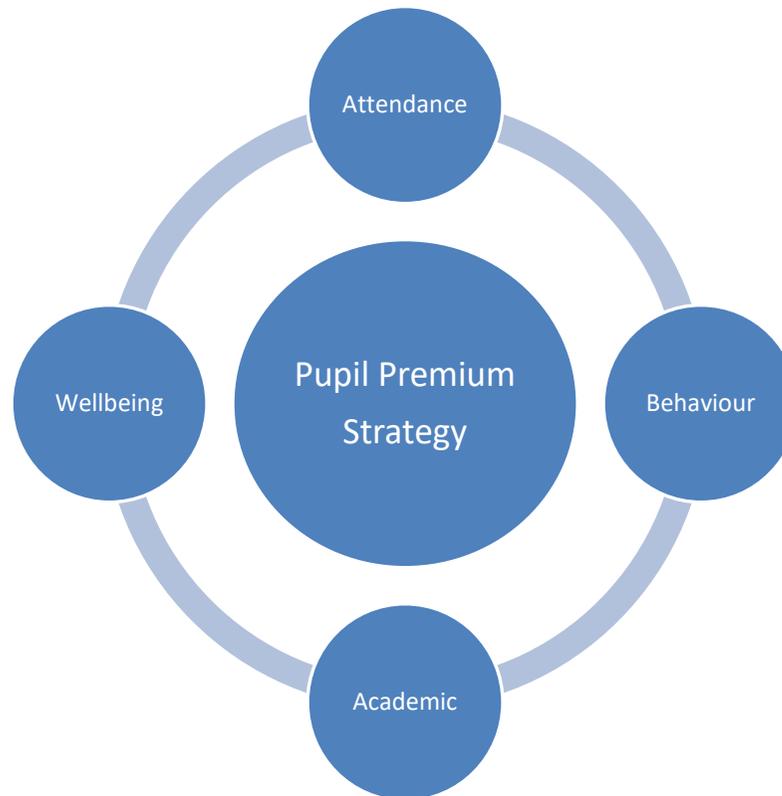


Achieving Excellence Together

# Pupil Premium Review 2019-20

Respect, Aspiration, Perseverance



**PP Strategy 2019-20: Review**

<b><i>Intervention/Support</i></b>	<b><i>Action</i></b>	<b><i>Total Funds: £211,247</i></b>	<b><i>Desired Outcomes</i></b>	<b><i>Impact</i></b>
<b><i>Raising attainment across the school (Inc. Teaching for Mastery)</i></b>				
House Leader	House Leaders to coordinate the attendance strategy with the attendance officer; academically mentor appropriate students for attainment; coordinate with tutors.	£27,927	PP attendance to show a rise and a reduction in the number of students who are persistently absent and a rise in the P8 score for PP students.	<ul style="list-style-type: none"> <li>• Through their centre assessed grades, Class of 2020 Y11 PP students achieved an overall Attainment 8 score 43.8, which has increased from 41.1 compared to Class of 2019.</li> <li>• PP students achieved a Progress 8 score 0.44, which has increased from 0.05. The in-school gap between PP and non-PP students remains similar to last year at 0.49.</li> <li>• Class of 2019 Y11 PP students achieved Maths P8 score 0.60, EBacc P8 score 0.51 and Open P8 score 0.50.</li> </ul>
Attendance Officer	Improve the attendance of PP students across all year groups; this will have a positive impact on exam results.	£38,507	PP attendance to show a rise and a reduction in the number of students who are persistently absent.	<ul style="list-style-type: none"> <li>• Pupil Premium attendance increased to 93.6% from 91.1%.</li> <li>• Persistent absence of disadvantaged students has increased from 18% to 21.2%</li> <li>• Case studies available.</li> </ul>
<b><i>Highly tailored interventions and more time</i></b>				
Specialist Numeracy and Literacy Support	Support students who are at risk of not achieving their minimum estimated grade in English and Maths by assigning additional lessons to their timetables. Y7-9 English: Three extra lessons per cycle Y7-9 Maths: Two extra lessons per cycle Y10-11 English: Five extra lessons per cycle Y10-11 Maths: One or two extra lessons per cycle	£29,057	Ensure that Y7-9 students are prepared for their GCSE programme of study and are on or above track for their minimum estimated grade. GCSE students to be on track for a positive P8 for English and Maths – monitored by SLT after each tracking point.	<ul style="list-style-type: none"> <li>• See performance data above.</li> <li>• Following these interventions, students have demonstrated increased confidence and gaps in knowledge and skills have improved... <ul style="list-style-type: none"> <li>○ Y11 PP students have been identified through regular assessment and invited to</li> </ul> </li> </ul>

				<p>specific bespoke interventions in English, Maths, Science, Geography and History in order to improve their knowledge and skills. Other subject revision sessions have been delivered by teachers to support GCSE preparation.</p> <ul style="list-style-type: none"> <li>○ For a select number of Y10-11 students, a reduced GCSE package of 8 GCSEs allowed for further literacy support (5 lessons per cycle).</li> <li>○ Three extra English lessons delivered for identified Y7-9 PP students.</li> <li>○ Identified Y10 and Y11 PP students have received 1-2 extra Maths lesson per fortnight.</li> <li>○ Y7-9 Maths Nurture classes have received two extra Maths lessons per fortnight.</li> <li>○ Case study available.</li> </ul>
Lexonic Intervention lessons	Raising reading levels of Y7-10 students identified improving literacy to impact across the curriculum.	£2,160	Improved levels of literacy. Reviewed by SENCO and Literacy Lead – individual case studies to provide evidence of progress.	<ul style="list-style-type: none"> <li>● Sixteen KS3 students received knowledge organiser intervention sessions in order to support retrieval practice and Tier 3 words.</li> <li>● The sessions have resulted in improved literacy levels for all students, who can now better access the curriculum.</li> </ul>
IXL English and Maths	Provide deliberate practice of individual English and Maths skills.	£125	Improved levels of literacy or numeracy. Reviewed by SENCO – individual case studies to provide evidence of progress.	<ul style="list-style-type: none"> <li>● IXL has been used for specific students following a gap analysis in knowledge and skills in English and Maths.</li> <li>● All students have demonstrated</li> </ul>

				improvements in identified skills following clear modelling of the skill and practice, using IXL.
Exam concessions assessment	Use an external assessor to identify students that may require access arrangements for GCSE examinations.	£1129	Ensure that all students that may require exam concessions are identified and assessed.	<ul style="list-style-type: none"> <li>• An external exam assessor has assessed all Y11 DSEN Tier 2 students to identify students that may require access arrangements for GCSE examinations.</li> <li>• All new students, including Y7, and all Y8 students have been screened for dyslexic traits. 184 students in total have been assessed with moderate, high or very high traits and have been assigned to the DSEN register.</li> </ul>
<b>Minimising barriers to achievement</b>				
Inclusion Lead	Coordinate all pastoral and behavioural interventions, using our tiered approach, so that all students' needs are supported. This may include working with students experiencing behavioural barriers to learning, placed on the PIP process (see behaviour policy).	£16,005	Reduction in the number of FTE for PP students and number of students gaining more than one FTE.	<ul style="list-style-type: none"> <li>• Tiered behavioural intervention strategy in place, which includes the PIP process. This is reviewed termly to ensure all interventions are included.</li> <li>• Half termly report to SLT and governors, which includes information on PP students.</li> <li>• Separate bespoke programmes in place to support PP students at risk of exclusion, e.g. Emote control. Introduction of more regular mentoring for these pupils.</li> <li>• Eleven PP students have been assigned PIPs to support their behaviour (5 x Y7, 3 x Y8, 2 x Y9 1 x Y11).</li> <li>• New RAP sessions delivered by tutors in September in order to develop our school values and ethos.</li> </ul>

				<ul style="list-style-type: none"> <li>• Case study available.</li> </ul>
Emotional Literacy Support Assistant	ELSA support, for Y7 students, ASD intervention group, I Have Never programme and Compass course, for Y8-11 students, delivered to ensure that they have a personalised programme of support to meet their individual needs, Inc. SEMH and speech and language.	£15,703	Student progress to be reviewed by Inclusion Lead and individual case studies to show progress.	<ul style="list-style-type: none"> <li>• Two Y7 ELSA intervention groups were delivered – one focused on behaviour; one focused on resilience.</li> <li>• A group of Y7 students participated in the Compass course in order to support their social and communication skills.</li> <li>• I have Never intervention groups were delivered to Y7-10 students in order to support their social and communication skills.</li> <li>• Case studies available to demonstrate the positive impact of each course, Inc. improved communication skills and increased resilience.</li> </ul>
Mental Health Councillor	To formulate a staged programme of intervention to ensure that students remain in school and have a healthy and happy approach to school.	£29,797	Staged programme to be in place – case studies to show impact on the student well being	<ul style="list-style-type: none"> <li>• Increased opportunity to access staff expertise to identify and intervene with mental health issues, when required.</li> <li>• Increased awareness of mental health through sessions delivered to all year groups during assembly, tutor and PSHE lessons, e.g. MARS project.</li> <li>• Improved access to outside agencies used to support families in crisis, e.g. the Connect project.</li> <li>• Increased opportunity for students and parents to access support for exam anxiety through workshops, website guidance and parent coffee mornings.</li> <li>• Case studies available.</li> </ul>
Service child liaison officer	Point of contact for parents of service children to offer pastoral support during challenging	£16,110	Service children engage in school and build a sense of a wider community and	<ul style="list-style-type: none"> <li>• Increased communication opportunities for military families</li> </ul>

	times and to help mitigate the negative impact of family mobility or parental deployment.		understanding of the role their service parent plays.	through Service family point of contact. <ul style="list-style-type: none"> <li>• Outside agencies used to support military families.</li> </ul>
Late Bus	Provide a late bus one night each week so that students can attend after school academic interventions, home learning club or enrichment activities.	£5,852	Improved attendance at school academic interventions, home learning club or enrichment activities.	<ul style="list-style-type: none"> <li>• Improved opportunities to access school academic interventions, home learning club or enrichment activities.</li> </ul>
<b>Raising aspirations and broadening experiences</b>				
Careers Advice and Mentoring	All PP students have access to personalised careers advice, using either Ansbury or a school careers mentor.	£6,150	PP students leave Y11 or Y13 with a full time education, training placement or job.	<ul style="list-style-type: none"> <li>• Continued opportunities for Y9-11 PP students to access personalised careers advice to support option related decisions, Inc. GCSE options and post-16 options.</li> <li>• Increased knowledge and skills on careers and applying for jobs for a set of identified Y11 students through our Study Plus programme.</li> <li>• Improved knowledge on choices and teamwork skills for Y10/11 students involved in our Marginal gains project, the Sparks course and Tall Ships charity project.</li> </ul>
Homework Club	All PP students have access to after school homework club	£1425	Greater opportunity for students to complete home learning with support.	<ul style="list-style-type: none"> <li>• Improved opportunities for PP students, who don't have internet access at home, to access and receive support completing home learning. Attendance remains very high for each of the three sessions per week.</li> </ul>
PP Guarantee	Ensuring all PP students have access to full school uniform; educational equipment; trips	£21,300	Ensuring that all PP students have equal access to educational opportunities required for them to succeed.	<ul style="list-style-type: none"> <li>• PP guarantee mainly used to fund uniform, revision guides, educational books and trips.</li> </ul>