

Addendum 1



COVID-19 school closure arrangements for Safeguarding and Child Protection at The Purbeck School

School Name: The Purbeck School

Policy owner: Mark Lawson

Date: 30th March 2020

Date shared with staff:

1. Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

This addendum of the The Purbeck School Safeguarding and Child Protection policy contains details of our individual safeguarding arrangements in the following areas:

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Key contacts

Role	Name	Contact number	Email
Designated Safeguarding Lead	Louise Robinson (SLT)	07780 730703	LoRobinson@purbeck.dorset.sch.uk
	Mark Lawson	07557 855020	MLawson@purbeck.dorset.sch.uk
Deputy Designated Safeguarding Leads	Rachel Stevens	07570 952354	RStevens@purbeck.dorset.sch.uk
	David Hopwood	07570 952149	DHopwood@purbeck.dorset.sch.uk
	Debs Rayner	01929 550077	DRayner@purbeck.dorset.sch.uk
Headteacher	Adam Darley	01929 550077	ADarley@purbeck.dorset.sch.uk
Chair of Governors	Peter Scupholme	01929 550077	office@purbeck.dorset.sch.uk
Safeguarding Governor	Anna Daniels	01929 550077	office@purbeck.dorset.sch.uk

Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead (and deputy) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

The Purbeck School will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children.

There is an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at increased risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and The Purbeck School will explore the reasons for this directly with the parent. Those students who choose not to attend the setting must log into to Office 365 Teams each day to work through their lessons.

Where parents are concerned about the risk of the child contracting COVID19, The Purbeck School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

The Purbeck School will encourage our vulnerable children and young people to attend a school, including remotely if needed.

Attendance monitoring

Local authorities and education settings do not need to complete their usual day-to-day attendance processes to follow up on non-attendance.

If The Purbeck School has any children in attendance (e.g. because they are vulnerable or their parent(s) / carers are critical workers) we will submit the daily attendance sheet to the DfE by 12 noon - <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>

If the school has closed, we will complete the return once as requested by the DfE.

The Purbeck School and social workers will agree with parents/carers whether children in need should be attending school – The Purbeck School will then follow up on any pupil that they were expecting to attend, who does not. The Purbeck School will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

A member of SLT will register all students in school at 8.45am each morning and again at 2pm. The morning register will be uploaded to the Online Register on Microsoft Teams – Attendance.

A further Register of those with Social Workers will be completed and emailed to the relevant area team central administrative inbox who will pass to allocated Social Workers or a Duty Social Worker.

To support the above, The Purbeck School will, when communicating with parents/carers and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available. Parents can update their contact details from home using SIMS Parent App.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues, The Purbeck School will notify their social worker.

Designated Safeguarding Lead

The Purbeck School has a Designated Safeguarding Lead (DSL) and four Deputy DSLs.

The Designated Safeguarding Lead is: Louise Robinson (SLT) and Mark Lawson.

The Deputy Designated Safeguarding Leads are: Rachel Stevens, David Hopwood, Debs Rayner (6th Form) and Adam Darley

The optimal scenario is to have a Level 3 trained Safeguarding Lead available on site. Where this is not the case a trained DSL (or deputy) will be available to be contacted via phone or online video - for example when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a Senior Leader (Adam Darley/Louise Robinson/Carl Morris/Carly Watson/Debs Rayner) will assume responsibility for co-ordinating safeguarding on site with support and guidance from Mark Lawson, Rachel Stevens or David Hopwood. Louise Robinson and Rachel Stevens can attend site as necessary within 20 minutes in emergencies.

The DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding Policy, this includes reporting a concern using Myconcern, which can be done remotely.

In the unlikely event that a member of staff cannot access Myconcern from home, they should email the Designated Safeguarding Leads. This will ensure that the concern is received and acted upon immediately. If the concern requires an urgent response, a DSL should be contacted by phone to ensure that an appropriate response can be acted upon without delay.

Where staff are concerned about an adult working with children in the school, they should report the concern to the headteacher. If there is a requirement to make a notification to the headteacher whilst away from school, this should be done verbally and followed up with an email to the headteacher.

Concerns around the Headteacher should be directed to the Chair of Governors:
Peter Scupholme

Safeguarding Training and induction

DSL training is very unlikely to take place unlikely to take place whilst there remains a threat of the COVID 19 virus.

For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training.

All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter The Purbeck School, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

Upon arrival, they will be given a copy of the receiving setting's child protection policy, confirmation of local processes and confirmation of DSL arrangements.

Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, The Purbeck School will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

If The Purbeck School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

The Purbeck School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

The Purbeck School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral.

During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, The Purbeck School will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

Online safety in schools and colleges

The Purbeck School will continue to provide a safe environment, including online. This includes the use of an online filtering system.

Where students are using computers in school, appropriate supervision will be in place.

Children and online safety away from school and college

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the same principles as set out in the staff code of conduct.

The Purbeck School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Advice for Live learning sessions from Dorset Council

Considering school closures and the need to provide distance learning for pupils please consider the below additional safeguarding measures alongside your settings IT/online learning policies.

If using live links to pupils at home

Within School

- All live lessons must be carried out using school equipment only.
- Ensure all live lessons are recorded. (If possible)
- Ensure a clear timetable of each online session is completed, detailing:
 1. Each pupil and the teacher they interacted with,
 2. The content of the live lesson
 3. The time it started and finished
 4. Details of the parent/carer spoken to
 5. Where in the home the child was when receiving the learning lesson
 6. Any issues that arose during this session

- The room used to deliver these learning sessions should be accessible, i.e. the teacher should be able to be heard and seen.

- The Senior Leadership Team should ensure online lessons are appropriate by;
 1. Being aware of the content
 2. Dropping into the classes throughout the day (unannounced)
 3. Viewing a cross section of recordings
 4. Gain feedback from the Parent/ carer and child after each live link

Pupils at Home

The pupils parent/Carer should be spoken to at the start of each live lesson to confirm the following:

- The child is in a public area of the house
 - The child should be appropriately dressed
 - The child is not alone in a bedroom, if this is not the case the child must be asked to move to another part of the home
- or if the parent is staying with their child they can remain where they are for the duration of the live lesson

Under no circumstances should any live lessons be carried out from a teacher's family home

Supporting children not in school

The Purbeck School is committed to ensuring the safety and wellbeing of all its Children and Young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

Details of this plan must be recorded on Myconcern, as should a record of contact have made.

The communication plans can include; remote contact, phone contact, door-step visits. Other individualised contact methods should be considered and recorded.

The Purbeck School and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.

The Purbeck School will share safeguarding messages on its website and social media pages as well as sending messages to parents, students and staff via email.

The Purbeck School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers at The Purbeck School need to be aware of this in setting expectations of pupils' work where they are at home.

Supporting children in school

The Purbeck School is committed to ensuring the safety and wellbeing of all its students.

The Purbeck School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

The Purbeck School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

The Purbeck School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on Myconcern.

Peer on Peer Abuse

The Purbeck School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims.

Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within of the Child Protection Policy.

The school will listen and work with the young person, parents/carers and any multi-agency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded on Myconcern and appropriate referrals made.