

Student council student voice: Anti-bullying:
8th March 2024

What does the school do well in response to bullying, unkind or poor behaviour?

- Gets dealt with efficiently
- The nest helps sort out issues
- Evident that issues are managed
- Communication with parents of both victims and perpetrators
- Awareness of different types of bullying
- Punish them, help by making sure the barrier is between what is banter and jokes and what is not. Mixed feedback as to whether or not they would go in the nest – some say it feels awkward/they don't some like it

How could the school improve in responding to bullying, unkind or poor behaviour?

- Some concerns raised that staff are biased and 'bad students' are labelled – it is assumed that students have done something wrong based on reports made
- Raised that some students/victims are not spoken to after an incident has been reported
 - Discussed the change in involvement of tutors to speak to students who had reported a bullying incident on a half termly basis
 - Discussed who if the student who reported it is not directly involved how it wouldn't be appropriate to inform them of outcome as such but perhaps numbers of incidents need to be made more transparent... perhaps in the bulletin?
- Further awareness being raised on more passive forms of bullying e.g. social isolation
- Getting pulled out of the nest during certain lessons can be difficult especially when the perpetrator is in that lesson – people calling others snitches etc.
 - It was discussed that perhaps we need to arm students with a set phrase that we can provide which can support them?
- Punishments are not always enough
 - Perhaps staff need to be more transparent with the education provided?

Where have students reported unkind behaviour, or bullying?

- Tutor, nest, inappropriate behaviour button on school website
- The website is useful as it is anonymous

What happened after it was reported?

- Some voiced that they don't know the outcome
- Some voiced that nothing changes but they don't necessarily report again
- Some voiced that changes to happen but this occurs slowly
- One person reported that something was reported and it has been actioned and it worked

Did students receive feedback after it was reported?

- No or very intermittently
 - Discussed actions moving forwards and tutor involvement
- One person – yes

Do students know about the reporting button on the school website?

- Scared to report - talked about using the button to avoid physically telling someone
- Students are aware of the button

Other issues raised:

- Students voiced that they are seeing some students not take the behaviour system seriously, that some students come back in the classroom laughing. The changes to the SOR system were briefly outlined and monitor to see if there are any changes
- Some complaints over new behaviour system – teachers giving out multiple SORs and not being spoken to by who is on call. Some students have overheard teachers commenting saying a friendly chat outside won't change anything!

- If students feeling anxious/having panic attacks can we do more than give them 5 mins, some water, talk about it and then send to lessons
 - Discussed how it's also our job to encourage, reassure and build resilience to manage how we're feeling
- Concerns raised that there does not seem to be consequences with those with additional needs and perhaps more regular information about those with DSEN needs to be drip-fed to staff more regularly