

Supporting SEND Students across the Curriculum

Create a positive and supportive environment for all students	Ensure you have a holistic understanding of students needs	Ensure all students have access to high quality teaching	Tailored Resources	Work collaboratively with learning mentors and teaching assistants	Use Exam concessions to support in assessments
<ul style="list-style-type: none">• Welcome students to the room in a positive manner• When talking to students use clear, simple language• If a student is quiet but apparently not engaging be aware they may be displaying secondary behaviours that can be ignored• Come down to the students level and ask "How can I help?" and/or "What can I do to make this better for you?"	<ul style="list-style-type: none">• Ensure that you have read IEP's for EHCP and Tier 3 students. Familiarise yourself with information available on SIMS.• For TIER 1 and 2 students read and act on the information available on the front page of SIMS. This includes information on DSEN Interventions, Exam concessions, exit passes and Lucid results.• For TIER 3 and 4 (EHCP) read and act on the IEP (Individual Education Plan) available through SIMS linked docs. These are updated regularly – any major changes will be emailed out to you.	<ul style="list-style-type: none">• Ensure students are seated in a placement that suits their learning• Explicit instructions• Give students small manageable targets to work towards• Scaffold work• Provide visual instructions for all students, e.g. display the task instructions on the whiteboard during a task	<ul style="list-style-type: none">• Readable fonts on PowerPoints and worksheets - Calibri, Tahoma and Verdana and font size should be at least size 14• Clear headings on worksheets (make these bold and 2x bigger than the main text font)• Use a dark coloured text on a light-coloured background• Avoid pink, red and green backgrounds as this can cause difficulties for students who are colour blind• Use a single pastel blue coloured background on PowerPoints• Worksheets to be printed on blue paper or provide coloured overlays	<ul style="list-style-type: none">• Directing the TA/Learning mentor to students you would like them to work with• Leave a space for the TA/LM to work with students• Ensure the Learning Mentor/ TAs are aware of the intended learning outcomes	<ul style="list-style-type: none">• All students with exams concession can be found on SIMS. Request support through email AA Concessions. Please provide• An electronic copy of the assessment• The names of students who will require support• Length of test• An email with the names of any student who used their extra time in class so we can update concessions• On the day, please send students to H24 or assigned room with a paper copy of the test and any equipment they need on the day• Only students who require a reader and extra time need to come to H24. If the student(s) just require extra time, they remain in the classroom and are offered additional time.