

Equates to number of school days off each year

4

6

7

9

13

20 School days

30 School days missed

ATTENDANCE STRATEGY: 2023-24

KEY PERFORMANCE INDICATORS

- Whole School Attendance: target 96%+ (Purbeck 2022-23: 89.7%)
- Whole School Attendance above the National secondary average for absence (2022-23 90.7%)
- Whole School Attendance for disadvantaged students: an improvement on 85.8%
- Below the national secondary average for Persistent Absenteeism (2022-23 29.7%)
- A reduction in disadvantaged Persistent Absenteeism (Purbeck 2022-23: 40.8%)

KEY ACTIONS

- Maintain a whole school culture that promotes the benefits of good attendance.
- Regular communication to all parents
- Monitor data using attendance marksheet
- Half-termly attendance bulletin and reports
- Half-termly LA register checks / locality meetings

		STAGE 1: DAILY MONITORING	TUTOR COMMITMENT
		Tutor commitment	Establish daily routines which incentivise
100%	> Perfection	First day contacts: text / phone calls	attendance.
100%			Have an awareness of academic and pastoral
			interventions supporting tutees.
98%	Impressive		• Communicate with parents of 3 tutees each week.
	 A state 		Support the return to school of identified tutees
			Accurately complete attendance registers
97%	Good	STAGE 2: REGULAR MONITORING	REWARDS AND INCENTIVES
	<u>×</u>	Parent attendance reports every half-term	• A = 100%: 100 Club
000/	8	3-day safeguarding checks	 A > 98%: annual rewards trip
96%	On Target	 5-day (consecutive/½ term) emergency meeting 	 A > 98%: half-termly raffles + gift vouchers
		 10-day Child Missing Education notifications 	• A = 100%: weekly praise notifications + house points
95%	Slight		
95%0	Concern	STAGE 3: PARENTAL SUPPORT	INTERVENTIONS
		• A < 93%: attendance monitoring letter	Improvement incentives
93%	Concerns	• A < 90%:	Strengths and difficulties survey / Anxiety mapping
2270		→ attendance awareness session	Break/lunch quiet time
	A Street	→ attendance improvement plan (4wk monitoring)	Tailored academic support
90%	Very		Study Plus Catch Up support
	Concerned	STAGE 4: EXTERNAL AGENCY SUPPORT	Exit cards
	Cardinau	• A < 85%:	School mentoring, Wellbeing sessions
85%	Serious	→ attendance panel	Attendance Hub
	Concerns	→ attendance improvement plan (8wk monitoring)	Phased return to school
		• LA formal warning letter / Fixed penalty notices	Medical evidence requests
			• External agency referrals, e.g. early help, CAMHs